



This work has been submitted to **NECTAR**, the **Northampton Electronic Collection of Theses and Research**.

**Conference or Workshop Item**

**Title:** The strategic development of Enterprise Learning Technology at The University of Northampton

**Creators:** Howe, R.

**Example citation:** Howe, R. (2013) The strategic development of Enterprise Learning Technology at The University of Northampton. Invited Keynote presented to: *Best E-Learning Practices to Enhance the International Competitiveness (Bb Forum Moscow), Moscow, 31 October 2013.*

**Version:** Presented version

<http://nectar.northampton.ac.uk/6089/>





# The Strategic Development of Enterprise Learning Technology at The University of Northampton.

Rob Howe

The University of Northampton



Presentation at Bb Forum Moscow 2013 "Best e-learning practices to enhance the international competitiveness" 30<sup>th</sup> October, 2013





## Demographics

- 14,087 students;
- 75% full-time;
- 83% undergraduate
  
- Top 50 UK University (Guardian League Table 2013);
- 88% Student Satisfaction (National Student Survey);
- 96% Employability (Destination of Leavers Survey);
- £50million (P 2.6billion) spent on student and staff facilities in the past five years



- Designated as an Ashoka U Changemaker Campus (one of only 22 in the world);
- Shortlisted for UK Times Higher Education 'University of the Year 2013';
- Proposed £330million (P 1.7billion) campus relocation planned for 2018.





# Why Blackboard?

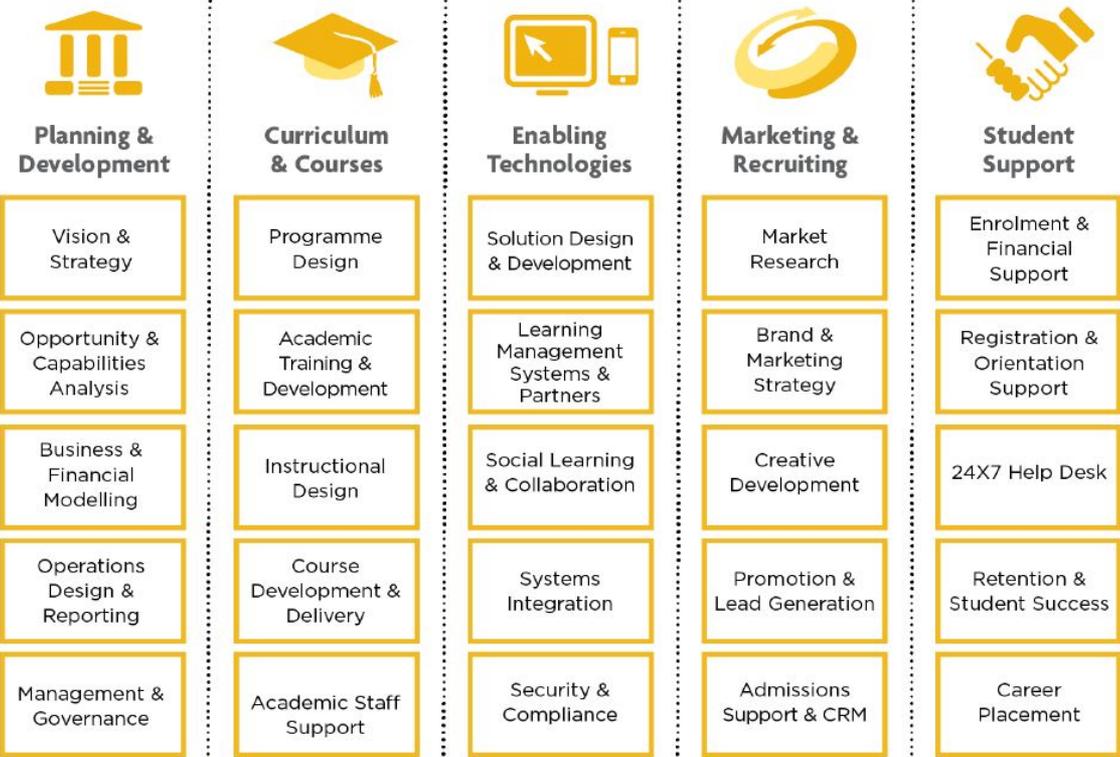
- Introduced in 2002 as best 'out of the box' system
- Extended through Blackboard extensions
- Easily linked to 3<sup>rd</sup> party tools
- Integrated into University systems
- 2012 VLE confirmed a 3 year commitment to remain





# The Northampton experience contextualised by the Bb OPM

Blackboard  
Online Programme Management™





# Planning and Development

Planning &  
Development

CIS (Timetabling)

Marketing



Course info



Mobile web page



Jpg files



Flickr



Youtube

Web  
team



Staff directory



Events listings



News feeds



Library  
Systems

Talis integration



Blackboard Learn

LearnTech





# Curriculum and courses



## Curriculum & Courses

Blackboard / LearnTech Stats (2013):

- 16,189 users on 16,556 courses.
- 278,080 documents taking up 713Gb.
- 1.7m visits per year (8 minutes average)
- 491 staff trained over 138 sessions.
- 613 1:1 meetings with staff.
- 1770 students over 86 sessions.
- 2928 cases solved via email.
- 41 CAleRO events run over the year.
- Investigating flexible delivery (e.g. Flipped lectures and MOOCs)

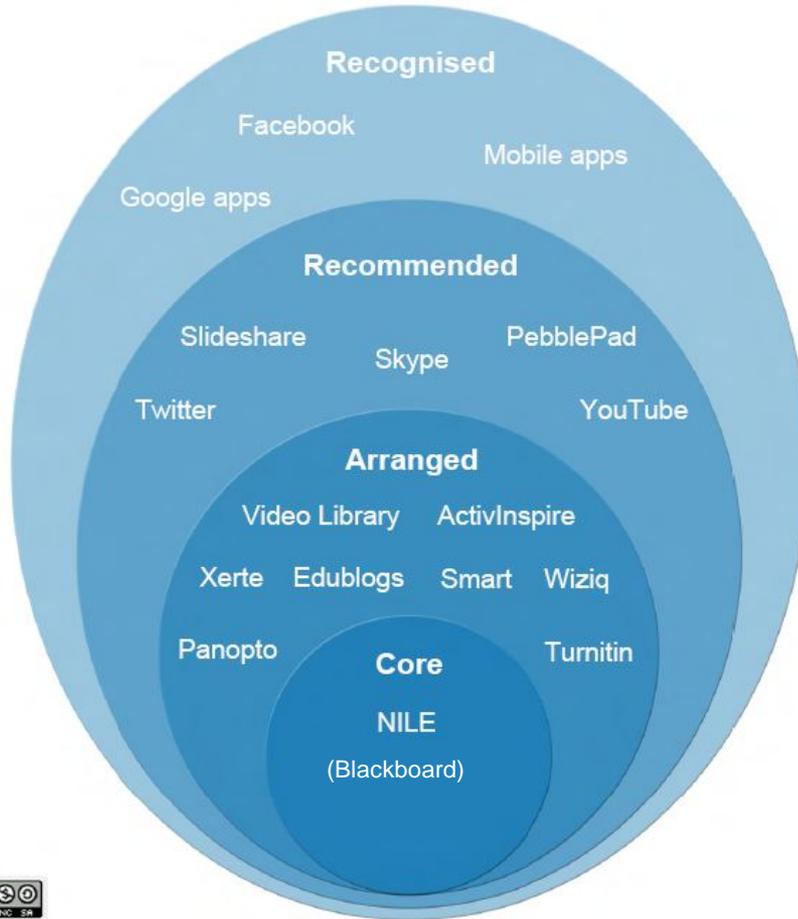




# Enabling technologies



## Enabling Technologies



**Recognised**  
Staff set up & fund; we watch and learn to spot tech to recommend

**Recommended**  
Staff set up & fund; we help with training and integration with core

**Arranged**  
We set up, integrate & provide training materials; staff choose whether to use

**Core**  
We provide the systems & training, and expect all staff to use them



Adapted from Mark Stubbs' Core Plus model: [www.slideshare.net/markstubbs/core-plus-model-for-learning-systems](http://www.slideshare.net/markstubbs/core-plus-model-for-learning-systems)  
This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License.





# Marketing and recruitment



Marketing &  
Recruiting

Welcome Bienvenida Aloha स्वागत Powitanie  
Croeso 欢迎 Bienvenu ยินดีต้อนรับ Gaidits  
Benvenuto Selamat datang Fáilte καλωσόρισμα

## Welcome



Welcome to [insert SUBJECT here]

Welcome to this template site.

This site contains guidelines about the subject specific information that is recommended to give to applicants. We are also interested in contributions from staff - if you have including in your own site, please share it here too?

The banner above this message is an example of the type you will need to create.

Brief welcome message, purpose of the site, what students can expect to find, explain navigation



Introductory video



Programme of Study

An example layout of the key areas within the course

<p><i>Critical Issues in Business</i></p> <p>What are the critical themes and pervasive issues in business today?</p>	<p><i>Managing Organisational Behaviour</i></p> <p>What are the organisational and management processes that I need to understand to be an effective leader?</p>	<p><i>Financial Decision Making</i></p> <p>What strategic knowledge do I need of accounting, quantitative methods and management information?</p>	<p><i>Managing Operations and the Supply Chain</i></p> <p>What are the critical factors in operations, supply chain and project management?</p>
<p><i>Business Research Project</i></p> <p>What new opportunities or strategic changes are</p>	<p><i>Strategic Marketing</i></p> <p>How can businesses gain competitive advantage in</p>	<p><i>Competitive Strategy and Innovation</i></p> <p>What do I need to know to be able to adaptably</p>	<p><i>Leadership in a Changing Context:</i></p> <p>What leadership skills are required in different</p>





# Student Support



**Student Support**

### NILE Help Guides and Resources

- To ensure that you get the best from NILE please see our guide entitled [Your Computer and NILE](#).
- We recommend using the latest version of the [Firefox web browser](#) - for a full list of supported browsers and operating systems please [click here](#).

#### Student Help Guides

**About NILE**

- [Welcome to NILE](#)

**Assessment in NILE**

- [Submitting a Turnitin Assignment](#)
- [Viewing a Turnitin Originality Report](#)

**Tools in NILE**

- [Blogs](#)
- [Discussion Boards](#)
- [Groups](#)

#### Useful Links & Resources: A to M

**A:** [Academic Support](#) | [Accessibility Information](#) | [APA Referencing Guide](#) | [Assessment Procedures](#) | [Avatar & Profile](#)

**B:** [Blogs](#)

**C:** [Calendar](#) | [Careers](#) | [Copyright](#)

**D:** [Discussion Boards](#)

**E:** [Employability](#) | [Employment](#), etc.

**F:** [File Sizes](#)

**G:** [Groups](#)

**H:** [Harvard Referencing Guide](#)

#### Useful Links & Resources: N to Z

**N:** [NECTAR](#) | [NELSON](#)

**O:** Open Content: [Getty Trust Open Content Program](#), [Google Art Project](#), [OpenGLAM](#), | [Originality Reports](#)

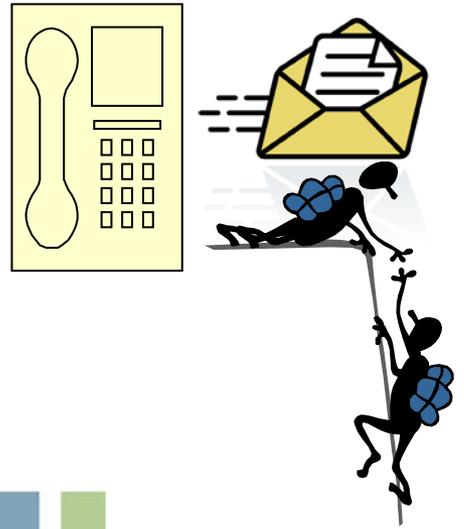
**More Help and Support with NILE**

[Learning Technology Northampton YouTube Channel](#)

**Contacts**

IT Services | [itservices@northampton.ac.uk](mailto:itservices@northampton.ac.uk) | 01604 893333

[Learning Technology Team](#) | [learntech@northampton.ac.uk](mailto:learntech@northampton.ac.uk) | 01604 893759



## Retention Centre

Customise

The Retention Centre provides an easy way for you to discover which students in your site are at risk. You can communicate with struggling students and help them take immediate action for improvement. You can also keep track of patterns over time. [More Help](#)

### Students currently at risk



[← Back to Overview](#)

STUDENT ▲	MISSED DEADLINES
	5 days since last site access

**ACCESS ALERT** [X]

5 days since last site access

**42**

### Students you are monitoring

You are not monitoring anyone yet

Monitor your students to gain insights to their academic progress.

★





# Top five tips for developing a supportive infrastructure

1. Identify needs (and decide which ones you can meet)
2. Bring together a project team with range of experience
3. Pilot with representative stakeholders
4. Support the rollouts and continuous developments
5. Stay in the loop





# Questions?

Contact details:

Rob Howe

[Rob.Howe@northampton.ac.uk](mailto:Rob.Howe@northampton.ac.uk)

+44 1604 892483

Linkedin - <http://uk.linkedin.com/pub/rob-howe/5/a14/b26>

Twitter - @rjhowe





## References etc.

### Useful links

- More about the iNorthampton project:  
<http://www.northampton.ac.uk/mobile>

### Image credits

- Photography by Rob Farmer, University of Northampton

